

Parent Seminar Series 2011-2012

Sponsored by the Gary K. Herberger Young
Scholars Academy

Arizona State University, West campus

*For parents of intellectually and
academically talented children*

herbergeracademy.asu.edu 602-543-8774

Wed., September 14, 2011, 6-7:30 p.m.

Dr. Paul Beljan

Motivation: Helping Gifted Children Succeed in School

How many times have you gone to a lecture on motivation and the lecturer talks about motivated people without saying how to develop motivation? Motivation is a topic much talked about, but rarely spelled out in regard to "How to..." Motivation is not just flipping a switch; it takes time to develop. In this lecture, Dr. Beljan not only discusses the concepts of motivation but provides methods for how to develop motivation within the gifted child. Motivation involves the long-term development of self-concept and self-esteem; but how does one instill these concepts into their child? The ability to operationalize one's thinking and beliefs is just one core element that will be discussed.

Wed., October 12, 2011, 6-7:30 p.m.

Otto Siegle

Exploring and Nurturing the Unique Genius in your Children

Every child is born with a unique set of talents, emotions and individual preferences. Join this interactive seminar to learn more about being the CEO of your child's education. Learn how to collaborate with progressive teachers to bring out the uniqueness of your children as they learn the social and educational standards of our society they grow into. You will take home five practical behavioral tools and insights you can apply immediately.

Wed., November 9, 2011, 6-7:30 p.m.

Dr. Alison Reuter and Dr. Koren Ganas Wright Mindful Parenting in a Neuro-developmental Context

Parenting a gifted or twice-exceptional child frequently requires thinking outside the box. Mindful parenting can enhance the parent-child relationship, increase parenting satisfaction, improve parents' ability to creatively and effectively address challenging behaviors, support self-care, and manage stress. Attendees will 1) experience the practice of mindfulness, 2) learn what it means to parent mindfully, 3) understand the neuro-developmental context for mindfulness practice and effects on attention and executive function systems and 4) learn ways both adults and children can incorporate mindful practices in their daily lives.

Wed., December 14, 2011, 6-7:30 p.m.

Dr. Paul Beljan

Misdiagnosis and Dual Diagnosis of Gifted Children

Gifted children often express behavior that is easily misdiagnosed as abnormal. However, many of these behaviors are normal for gifted children and their expression is likely due to asynchronous development. Regardless of these behaviors being 'normal' for gifted children, they often cause peer alienation, teacher frustration, and may lead to actual diagnostic disorders if they are not managed. These behaviors emerge from how the gifted child's brain processes information and, therefore, require a behavioral intervention that is neurologically based.

Wed., January 18, 2012, 6-7:30 p.m.

Arlene DeVries

Building Partnerships Between Home and School

Optimal learning occurs when parents and educators work together. Discover communication tips in establishing rapport with the school, whom to talk to and when, and how other parents have positively influenced their child's education. Learn what parents should expect for the gifted child at school. Examine what the school expects from the gifted family, including active support and encouragement, a balance between learning and leisure, responsibility for household tasks, and time for creativity and imagination. Specific ways will be shared discussing how parents can be involved in the educational process.

Wed., February 8, 2012, 6-7:30 p.m.

Dr. Dina Brulles

Finding School Support for Your Gifted Child

Parents of gifted children understand their children have unique social, emotional and academic needs. They become accustomed to advocating for, and searching for, the right educational program and/or teacher for their children. This seminar focuses on understanding the learning needs and affective concerns of the gifted child and how these relate to school. Dr. Brulles suggests positive and proactive ways parents can find an optimal match and build relations with the school.

Wed., March 7, 2012, 6-7:30 p.m.

Dr. Robyn McKay & Dr. Sanford Cohn Smart Girls & Smart Boys

For smart girls to flourish, they need more than just their intellect. Creativity, emotional intelligence, mentors, and allies each have a unique place in a bright girl's life. Join creativity researcher and ASU counselor Dr. Robyn McKay for a special conversation about the milestones and danger zones that smart girls encounter. Find out what parents can do to uplift, support, defend, and applaud their gifted and talented daughters.

Smart boys are often ignored, as they are already doing above average work. In the absence of appropriate learning opportunities, these boys find avenues for learning outside of school, most often, they retreat to their computers. Video games and exploring the Internet offer them far more ways to experience novelty and complexity. In this session, Dr. Cohn describes some of the problems gifted boys face in school and how we might improve schooling for them.

Wed., April 11, 2012, 6-7:30 p.m.

Dr. Dina Brulles

The Many Shades of Giftedness: How to know what your gifted child needs at school

What does the gifted identification tells us about the child's learning needs? In this session, parents will learn what the different ability test scores (verbal, non-verbal and quantitative) and IQ tests tell us about their gifted children's varying learning needs. Learning how the different program models address the many shades of giftedness helps parents seek out services that fit their children's distinctive needs. We will also discuss what schools and parents can do when high ability children are not experiencing high achievement at school.

Wed., May 9, 2012, 6-7:30 p.m.

Dr. Paul Beljan

Understanding the Results of Intellectual Testing

Intelligence tests are key measures in making the designation of giftedness. However, parents and educational professionals may not understand exactly what the tests measure. This seminar explains how gifted intelligence is represented on the 'normal bell curve', what the subtests of intelligence tests measure, and how to interpret the relationship between subtests. Parents will gain a deeper understanding of the range of gifted intelligence. This information is important for parents to have, as they are often the educational advocates for their children.

Seminars hosted by: Dina Brulles, Ph.D. and Kim Lansdowne, Ph.D., Directors of the ASU Outreach Program for the Gary K. Herberger Young Scholars Academy

**LOCATION: Gary K. Herberger Young Scholars Academy
ASU's West Campus (FABNX – on campus map)
4701 W. Thunderbird Road, Glendale, Arizona 85306
Parking: Visitor parking rates apply**